### Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\*Adult signature\*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Mrs. Russell’s* Due Friday, December 21, 2012**

Homework Log

Choose **two** Spelling, **two** Math, **two** Reading activity and read for **30+ minutes** to earn full credit. Check off the activities as they are completed. Have an adult sign the top when the required activities are completed! Do not try to do all activities in one or two nights!

Students are to read for at least **30 minutes** each week and are to log their reading time on the chart.

\* Students are encouraged to read the focus story, but if your child leaves the book at school- they may use another book/story. If the story is too difficult use a more appropriate book! If you need materials please ask! ☺

\* Students are discouraged from doing the same activities each week. Change it up! More activities will be added as the year progresses!

**Spelling/Language Log**

|  |  |
| --- | --- |
| Choose 2 | **Activities (Do at least 2 of these)** |
| Spelling-1 | Write five words that have a short vowel sound. (Example: cat, pet, lit, mop, sun, land). You cannot use my words! ☺  Attach your work! |
| S2 | Choose a word family and write 5 words in that family. Choices: **-all, -ill, -ull, -ell, -uff** Example: Word Family: –ate; date, rate, delegate, plate, late, slate |
| S3 | Find four compound words. Write the two words that make the compound word AND tell the meaning for each compound word. |
| S4 | Write a **synonym** for each word: large, small, bright, dark, happy, sad, toss, run, yell. |
| S5 | Cut out a short news article. Highlight all of the spelling words we have had (found at the bottom of our newsletter). |
| S6 | Choose 10 words from the word list on my newsletter. Mix up the spelling and have an adult write the word correctly. Check their paper. |
| S7 | Make contractions from these sets of words: **they are he is I have**  **we have where is she is we are you would I would** |
| S8 | Write three reasons why we have rules and three reasons it’s a good idea to cooperate. Have an adult check your spelling. |

**Math Log**

|  |  |
| --- | --- |
| **Choose 2** | **Activities (Do at least 2 of these)** |
| **Math-1** | Practice addition math facts. Discuss the strategies you’ve learned. |
| M2 | Using the numbers 5, 9, 0 what is the largest 3 digit number you can make? Show it 5 ways (see M5) |
| M3 | Use your deck of cards. Pass out three cards to each partner. Each partner is to try to make the largest three digit number they can. Write the number down on a sheet of paper. The first person to have five wins! |
| M4 | Show someone at home how to play “Make Ten” and play two full games (or another math fact game). |
| M5 | Write a three digit number at the top of a paper. Show the number five different ways. (**standard form, word form, using base 10 blocks, using a place value chart, and expanded form)** |
| M6 | Use **xtramath.org** or **ixl.com/signin/tvis** to practice math facts or another math concept |

**\* Please attach your work!\***

**\*When attaching your work please label it with the subject and number.**

**Reading Log**

**Focus Selection: Pocket Book or Reading Book**

|  |  |
| --- | --- |
| Choose 2 | **Activities (Do at least 2 of these)** |
| Reading-1 | Read a story to an adult. Describe the main character (brave, shy, unkind) and the setting (when and where). **Attach your work**! |
| R2 | Tape record and then play yourself back reading the story. |
| R3 | Read as much as your hand can cover and retell what you read to an adult. Do this two times while you are reading. |
| R4 | Read a story from the red reading book and retell the story orally. Then answer the questions at the end. |
| R5 | Read a story and explain the plot (beginning, middle, end, problem and solution. Remember in the beginning to tell the characters and setting). |
| R6 | **Compare and contrast the Brementown Musicians stories we have read. Tell how they are alike and different.** |
| R7 | Read a fictional story. Ask and answer 4 questions about the story. (who, what, when, where, why, or how) |
| R8 | Read a nonfiction text. Ask and answer 4 questions about the story. (who, what, when, where, why, or how) |
| R9 | Read a folktale. Tell the moral or lesson learned in the story. |
| R10 | Make up your own activity. **Attach it**! \*Subject for approval by Mrs. Russell. This activity must be meaningful and you must read something!! ☺ |

**\* Please attach your work!\***

**\*When attaching your work please label it with the subject and number.**

**Read at least 30 minutes**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **How long did you read today?**  **(in minutes)** | **What did you read?**  **(Title of book or story)** | **Did you:**  **Read to someone? (RTS)**  **Read with someone? (RWS)**  **Read independently? (RI)** |
| **Monday** |  |  |  |
| **Tuesday** |  |  |  |
| **Wednesday** |  |  |  |
| **Thursday** |  |  |  |